

Policy & Procedures
POLICY
Sec. C: Students

Supervised Alternative Learning

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Policy Statement

The St. Clair Catholic District School Board is committed to working to ensure that all students are given every opportunity to graduate. It is the policy of the Board to provide students with educational programming and support that enables them to achieve according to the Ontario Catholic Graduate Expectations.

St. Clair Catholic is committed to championing equity, diversity and inclusivity by ensuring practices value and promote student well-being; providing access to differentiated and relevant learning opportunities, resources and programs that reflect our students and communities, and engaging all students as active partners in their learning.

The Board recognizes that, for a variety of reasons, some students require opportunities to receive programming options and supporting resources outside of a traditional school setting. The Board is committed to providing alternative learning experiences for students based on a variety of approaches to reengage students.

Policy Goals

This policy will ensure that our secondary schools implement supportive programming for students who are not attending school regularly or when other retention strategies have not been successful by providing a Supervised Alternative Learning experience per Ontario Regulation 374/10, "Supervised Alternative Learning and other Excusals from Attendance at School (SAL)".

By implementing a variety of measures, through the SAL program the Board expects to:

- 1. Improve student outcomes;
- 2. Assist students in obtaining their Ontario Secondary School Diploma, Ontario Secondary School Certificate or assist them in achieving other educational goals.
- 3. Ensure that existing supports and resources are properly accessed and implemented;
- 4. Improve learning opportunities for students by accessing available school and community programs;
- 5. Create greater accountability for student outcomes and,
- 6. Ensure transition supports and resources are accessible and available for all post-secondary destinations.